

**Remote Learning Lessons
Preschool**

Families: The Illinois State Board of Education recommends that preschool children engage in learning activities for 20-60 minutes per day. Preschool children typically have attention with one activity for 3-5 minutes. You may choose one or more activities to do each day depending on your child’s interest and ability level.

<p>Reading</p>	<p>Read Aloud options on Youtube: “Little Miss Muffett” https://www.youtube.com/watch?v=wYL1PfDIT80 “Three Little Kittens” Read Aloud https://www.youtube.com/watch?v=LzK1-Et8Em4 “Itsy Bitsy-Spider” https://www.youtube.com/watch?v=w_ICi8U49mY</p>	<p>Nursery Rhyme Activity: -Children can draw pictures of their favorite Nursery Rhyme or story in general, and tell their family about the story and their picture. -Children can act out the story in front of their family</p>	<p>Rhyming: -Children can engage in looking for objects around the home and make-up rhymes Ex: Find a cup Rhyme: pup Find a book Rhyme: hook</p>	<p>Practice three- and four-syllable words: Clap each syllable slowly as you say: -Pat-a-cake -Litt-le-lamb -Mo-ther-geese -Litt-le-pig -Hum-pty-dump-ty -Litt-le-boy-blue</p>
<p>Math</p>	<p>Count how many of each exercise from the obstacle course in the Motor and Movement category</p>	<p>Count the amount of forks versus spoons. Which one has more? Which one has less? Are they the same? Are they different?</p>	<p>Count how many birds are flying in their V overhead</p>	

<p>Science</p>	<p>Go Outside and take a picture of the buds on a tree in your yard or neighborhood.</p>	<p>Draw a picture of what you see in the sky today.</p>	<p>Put an ice cube in a dish and watch it melt. How long did it take? Take a picture and send it to your teacher or draw a picture of the ice cube melting.</p>	
<p>Social/ Emotional</p>	<p>Identify how the nursery rhymes make you feel. Draw a picture or use your words.</p>	<p>Identify character feelings in each of the nursery rhymes. How do they feel? What is making them feel this way? What can they do to solve the problem?</p>		
<p>PE</p>	<p>Create an obstacle course inside or outside doing basic exercises such as 10 jumping jacks, 7 push ups, bear crawl, galloping, 9 wall push ups, and 3 frog jumps</p>	<p>Videos: 10 Disney Zumba Videos To Work Up a Magical Sweat - Get your kids moving to Disney songs (Google Disney Zumba)</p>	<p>Cut or tear apart old junk mail or magazines and then have a dance party with confetti. Then clean up.</p>	
<p>Music/Art</p>	<p>Draw a family portrait using crayons, markers, or colored pencils</p>	<p>Create a unique dance to your favorite music video</p>	<p>Exercise with the link below: https://family.gonoodle.com/activities/little-green-froggy</p>	

**Remote Learning Lessons
Kindergarten**

Reading Standard/Skill: Letters and Sounds; Phonemic Awareness

Writing Standard/Skill: Writing letters; adding details/labels to pictures

Math Standard/Skill: Counting; writing numbers

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

Reading	Find something in your house that begins with each letter of your name.	Think of 5 words that rhyme with cat .	Play I Spy with letter sounds. (I spy something that starts with /b/).	Do a syllable sort with 5 items you find in your home. Have your child clap the syllables they hear as they sort the items. (cup-1, le-go-2, cer-e-al-3)
	EL Modification: Write your name like Sam below. Follow the example by finding something in your house that begins with each letter of your name. S - salt A - apple M - milk	EL Modification: Circle five words that rhyme with cat: Hat Ball Hot Bat Dog Fat Map Tip Sat Cup Pat Lip	EL Modification: Pick a letter sound like /d/. Create a list of objects and call them out for the student to find. A timer can also be used to make it more exciting. Door Dog Donut	EL Modification: Clap out the five home items below. Fork - 1 Ap-ple - 2 Cer-e-al -3 Ba-by - 2 Toys - 1
Writing	Write all of the upper and lowercase letters in order.	Draw a picture of something you see outside. Add as many details as you can. Try to label your picture. Add 1 or 2 sentences to	Practice writing your first and last name 3 times in 3 different colors.	Draw a picture of the playground at school. Add as many details as you can. Try to label your picture. Add 1 or 2 sentences to your

	<p>your picture.</p> <p>EL Modification: Trace the upper and lowercase letters in order. You may trace on the screen with your finger if needed.</p> <p style="text-align: center;">ABC order</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td></tr> <tr><td>J</td><td>K</td><td>L</td><td>M</td><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td></tr> <tr><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td><td></td></tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td><td>g</td></tr> <tr><td>h</td><td>i</td><td>j</td><td>k</td><td>l</td><td>m</td><td>n</td></tr> <tr><td>o</td><td>p</td><td>q</td><td>r</td><td>s</td><td>t</td><td>u</td></tr> <tr><td>v</td><td>w</td><td>x</td><td>y</td><td>z</td><td></td><td></td></tr> </table>	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z		a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z			<p>your picture.</p> <p>EL Modification: Draw a picture of something you see outside. Add as many details as you can. Point to each part of your picture and say what it is. Label if you can.</p>	<p>picture.</p> <p>EL Modification: Ask an adult or sibling to write your first and last name. Trace your first and last name in three different colors.</p>	<p>picture.</p> <p>EL Modification: Draw a picture of the playground at school. Add as many details as you can. Point to each part of your picture and say what it is. Label if you can.</p>																																																																																																																																																																									
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<p>Math</p>	<p>Count as high as you can. Write down your last number.</p>	<p>Practice writing numbers 0-20.</p>	<p>Pick 3 numbers from 1-20. Practice counting that number of objects. (You can use beans, cereal, pennies, etc.)</p>	<p>Count all the windows in your house. Write down how many you found.</p>																																																																																																																																																																																																																																
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PE Standard/Skill: Review of multiple skills

Music Standard/Skill: Finding a steady beat

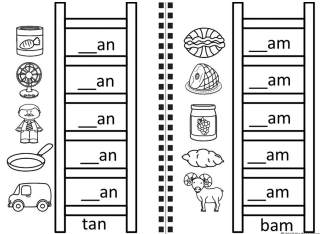
PE	Exercise for 15 minutes (stretches, jumping jacks, pushups, hopping, jumping, and/or running in place).	Play Red Light/Green Light outside.	Dance to your favorite song without stopping.	Go for a family walk and see how many shapes you find along the way.
Music	Draw a picture of something that has a steady beat – ex basketball, bass drum, washing machine etc. Draw a picture of something that does not have a steady beat – ex waterfall, fireworks, wind, etc.			


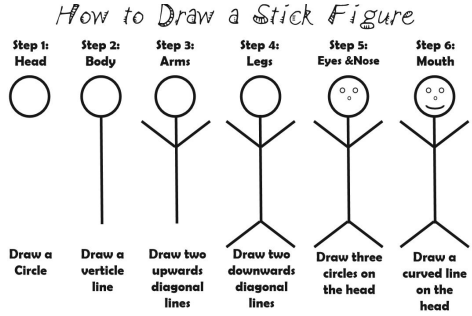
Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using.

**Remote Learning Lessons
First Grade**

Reading Standard/Skill: Reading Fluency, Phonics
 Writing Standard/Skill: Support reading
 Math Standard/Skill: Numbers Base Ten-counting and place value

Reading	Read or listen to a book with a family member. Give one example of how you are like the character.	Make a list of five 3 letter words with a short “a” vowel in the middle. For example...mat. Read the words to a family member.	Read or listen to a book with a family member. Ask your family member to describe their favorite part.	Log into clever for other reading activities.
	<p>EL Modification: Say: “I am like the character because...”</p> <p>“The character and I both like to...”</p> <p>“We both can...”</p>	<p>EL Modification:</p> 	<p>EL Modification: Say: “Tell me what your favorite part was...”</p> <p>“Why was that your favorite part?”</p> <p>“My favorite part was ___ because ___.”</p>	<p>EL Modification: Go to the website https://www.uniteforliteracy.com/ You can read or have a book read to you in English or Spanish! *Click on the word English in the top left corner and you can switch languages*</p>
Writing	Write the names of all the characters in the book you read or listened to.	Choose your favorite 3 letter word from reading and write a sentence using that word.	Draw a picture of the family member’s favorite part of the reading story above.	
	<p>EL Modification: Characters in a story can be people or animals...</p> <p>Example: The Three Little Pigs</p>	<p>EL Modification: Fill in the blank!</p>	<p>EL Modification:</p>	

	<p>1. Pig 1 2. Pig 2 3. Pig 3 4. Big Bad Wolf</p> <p>The characters in the story are:</p> <p>1. 2. 3.</p>		<p style="text-align: center;"><i>How to Draw a Stick Figure</i></p> 	
<p>Math</p>	<p>Count to 120 in different voices. For example, whisper, granny voice, monster voice, etc.</p>	<p>Skip count by 10 to 120.</p>	<p>Draw the following numbers -15, 27, 34, 42, 59, 67- using ten sticks and ones. For example-12 is .. Another example-24 is </p>	<p>See Jack Hartmann YouTube 120 videos.</p>
	<p>EL Modification:</p>	<p>EL Modification:</p> <p>10, 20, _____, _____, 60, 70, _____, _____, 100, _____.</p>	<p>EL Modification:</p>	<p>EL Modification:</p>

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Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

PE Standard/Skill

Music Standard/Skill: Showing you can find a steady beat.

PE	Take any ball that you can find outside to play catch and throw at a target.
Music	Listen to any song(s) you like and clap/jump/stomp to the beat.

Please submit work for feedback by choosing one of the following options:

1. Phone call or email to or from the teacher to summarize learning for the week.
2. Summary of Learning posted to the communication platform (Class Dojo and/or Google Classroom) your teacher is using.
3. Picture of completed work submitted on the designated communication platform your teacher is using

Remote Learning Lessons Second Grade

Reading Standard/Skill: I can read a fiction/non-fiction text and tell who, what, when, where about the story.

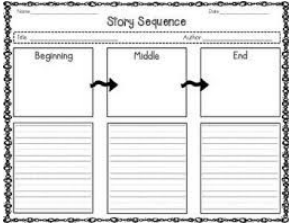
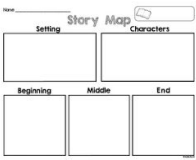
Writing Standard/Skill: I can write a story using correct capitalization and punctuation.

Math Standard/Skill: I can add and subtract up to 20.

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback.

Please feel free to do more or all of them if you would like.

Reading	Read a fiction book for 10 minutes and answer who the story is about, where and when the story takes place, and what happens.	Describe 3 key details from a text read aloud or a movie/tv show that you recently watched.	Read for 10 minutes to an adult/sibling focusing on your rate of reading and accuracy.	Visit this website to read books, watch videos, and complete daily activities! Scholastic https://classroommagazines.scholastic.com/support/learnathome/grades-1-2-week-3.html
	<p>EL Modification:</p> <p><u>Who are the main character(s) in this book?</u> "The main character(s) of this book is/are..."</p> <p><u>What is the setting of the book?</u> "The setting of the book is..."</p> <p><u>When/where does the story take place?</u></p>	<p>EL Modification:</p> <p><u>What was the problem in the story/TV show?</u> "The problem in the story/show was..."</p> <p><u>Describe one of the characters in the story/TV show.</u> "One of the characters in the story/TV show says/does/acts..."</p>	<p>EL Modification:</p> <p>Read 3-5 pages of a book to an adult/sibling. Then reread the same pages two more times to improve your reading fluency and accuracy.</p>	

	<p>"The story takes place..."</p> <p><u>What happens in the story?</u> "In the story..."</p>	<p><u>What is the solution to the problem in the story/TV show?</u> "The solution to the problem in the story/TV show is..."</p>		
<p>Writing</p>	<p>Write a creative story – make sure you use correct capitalization and punctuation.</p>	<p>Write and illustrate your own book.</p>	<p>Draw a picture of your dream pet and write a story about why it is your dream pet.</p>	<p>Draw a bunny – visit to learn how to draw a bunny https://www.youtube.com/watch?v=IH6pYV8WEEs&feature=youtu.be</p>
	<p>EL Modification:</p>  <p><u>Sentence Starters:</u> "Once upon a time..." "Long ago..." "In a far away land..."</p> <p><u>Punctuation</u> (.) Period "Today is Monday." (?) Question Mark "How are you?" (!) Exclamation Point</p>	<p>EL Modification:</p>  <p><u>Label your pictures.</u></p> <p><u>Make sure your drawing goes with your story.</u></p>	<p>EL Modification:</p> <p><u>Sentence Starters:</u> "Let me tell you about my dream pet..." "Here is my pet..." "I just got my dream pet..." "My dream pet looks..." "I chose this dream pet because..."</p>	<p>EL Modification:</p>

	"I am so happy!"			
Math	Practice math facts (addition/subtraction) – use flash cards or create your own.	Skip count by 5s to 100 Skip count by 3s to 36.	Write 2 math story problems using addition in one problem and subtraction in the other problem.	Log into Clever and work on Happy Numbers, Reflex Math, or ST Math.
	EL Modification:	EL Modification: <u>Skip Count by 5's:</u> 5, 10, 15, 20, __, 30, 35, __, __, 50, 55, __, 65, 70, __, __, 85, __, __, 100 <u>Skip Count by 3's</u> 3, 6, 9, __, 15, 18, __, __, 27, 30, __, __	EL Modification: <u>Math Sentence Starters:</u> "I have __ ice cream cones and my brother has __ ice cream cones. How many do we have in all?" __ + __ = __ "Sally has __ quarters. Sally gives Sue __ quarters. How many quarters does Sally have left?" __ - __ = __	

Music Standard/Skill: Appreciating different parts of music.

PE	Play fitness Uno, or go for a walk daily with someone that lives with you. https://www.pecentral.org/lessonideas/ViewLesson.asp?ID=1346#.XpBtkyVOKIS
Music	What is your favorite song? Listen to it again and write how it makes you feel.

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**Remote Learning Lessons
Third Grade**

Reading Standard/Skill - Review of multiple standards

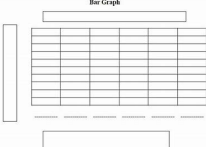
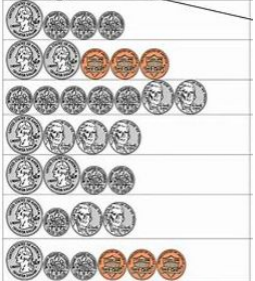
Writing Standard/Skill - Review of multiple standards

Math Standard/Skill - Review of multiple standards

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

Reading	Read for 20 minutes. Draw a picture of the main character of the book/chapter you read. Describe 3 characteristics of that character underneath	Read for 20 minutes Summarize the plot, setting, and theme of the story	Read for 20 minutes Summarize the beginning, middle, and end of the story.	Read for 20 minutes Make a list of 10 verbs found while reading.		
	<p>EL Modification:</p> <p>My character is a _____.</p> <p>My character has _____.</p> <p>My character looks like _____.</p>	<p>EL Modification:</p> <p>What is happening in the story?</p> <p>_____</p> <p>The story takes place in</p> <p>_____.</p> <p>What did the main character learn?</p>	<p>EL Modification:</p> <table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Beginning-</td> </tr> <tr> <td style="text-align: center;">Middle-</td> </tr> <tr> <td style="text-align: center;">End-</td> </tr> </table>	Beginning-	Middle-	End-
Beginning-						
Middle-						
End-						

<p>Writing</p>	<p>Write a letter to someone you haven't seen in a long time. Make sure to include a beginning, middle and end.</p>	<p>Write at least 4 instructions on how to make a sandwich.</p>	<p>Write a letter to someone you haven't seen in awhile.</p>	<p>Write a list of 10 questions and interview a family or friend.</p>				
	<p>EL Modification:</p> <p>Dear _____,</p> <p>Hello! How are you doing? _____ I am _____</p> <p>_____</p> <p>What have you been doing? I have been _____</p> <p>_____</p> <p>Sincerely,</p> <p>_____ (your name)</p>	<p>EL Modification:</p> <table border="1" data-bbox="793 500 1188 773"> <tr> <td>First,</td> </tr> <tr> <td>Then,</td> </tr> <tr> <td>Next,</td> </tr> <tr> <td>Last,</td> </tr> </table>	First,	Then,	Next,	Last,	<p>EL Modification:</p> <p>Dear _____,</p> <p>Hello! How are you doing? _____ I am _____</p> <p>What have you been doing? I have been _____</p> <p>_____</p> <p>Sincerely,</p> <p>_____ (your name)</p>	<p>EL Modification:</p> <p>You can try 5 questions. Think about what you want to know about this person?</p> <p>For example:</p> <p>What is your full name?</p> <p>What is your favorite food?</p> <p>What do you like to do for fun?</p> <p>What places would you like to visit here in the United States?</p>
First,								
Then,								
Next,								
Last,								

Math	Go to timestables.com to practice math facts for 15-20 minutes. If the internet is not an option practice your multiplication facts using paper and pencil.	Write 10 multiplication facts that have odd answers	Grab a handful of candy, cereal, or snack mix. Make a graph to show how many of each pieces you have	Get a handful of change. Count the change, and create two different combinations of change to get the same value
	EL Modification:	EL Modification: Reminder...odd numbers can not be equally divided. Ex. 1, 3,5, 7, etc. Sample: $3 \times 5 = 15$	EL Modification: May use visual below: 	EL Modification: Please count the combinations below:  Are any combinations the same value?

PE Standard/Skill - Review of multiple skills

Music Standard/Skill - Compare and contrast different works of art

PE	10 squats, 10 push ups, 10 sit ups, and run in place for 2 minutes	Run in place for two minutes	Dribble a ball for 5 minutes	Throw a ball up and down (catching the ball each time) for 5 minutes
Music	Listen to 3 songs and compare the difference in emotions that these songs inspire! You will want to listen to songs that are different in purpose and style!			

	(Movie sound tracks work great)
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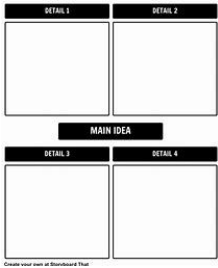
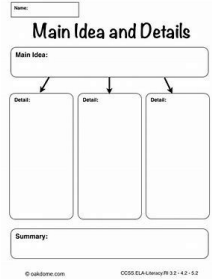
**Remote Learning Lessons
Fourth Grade**

Reading Standard/Skill: Review multiple standards

Writing Standard/Skill: Review multiple standards

Math Standard/Skill: Review multiple standards

Please complete at least one activity from reading, writing, math, music and PE each day T-Th to be submitted for feedback. Please feel free to do more or all of them if you would like.

<p>Reading</p>	<p>Read for 20 minutes and then discuss with a parent or sibling what the main idea of the text was.</p>	<p>Use the frayer model to complete what the main idea of a text is with its supporting details.</p>	<p>Read a nonfiction text or watch a fact based show and write the main idea and two supporting details.</p>	<p>Login to Clever and listen to a Tumblebooks then describe the main character in 10 words or less.</p>
	<p>EL Modification: “What is the most important thing that happened in the text?” “The main thing that happened in the text is....” “The main idea of the text is...”</p>	<p>EL Modification:</p>  <p>Great work on Blackboard Star</p>	<p>EL Modification: “What is the most important point or thought of the text or show you just watched/viewed?” “One supporting detail is...” Another supporting detail is...”</p>  <p>© iEdmentum.com CCSS.ELA-Literacy.R.2.4.2-12</p>	<p>EL Modification: Main Character Details “The main character is...”</p>
<p>Writing</p>	<p>Write a letter to your</p>	<p>Describe how your life</p>	<p>Create a bucket list of</p>	<p>Write a letter to</p>

	teacher about the things you miss most about school.	has changed in the last three weeks.	things you want to do while you are at home. (examples, learn to cook with an adult, clean my room, read a certain book, etc.)	someone in your family and thank them for all they do for you.
	<p>EL Modification:</p> <p>"Dear Mr./Mrs./Ms./Miss.____ The things I miss most about school are... Sincerely, _____,"</p> <p>OR</p> <p>"Dear Mr./Mrs./Miss/Ms.____ I really miss seeing you. _____are what I miss most about class. Sincerely, _____"</p>	<p>EL Modification:</p> <p>"Since I have not been at school, this is how my life has changed..."</p> <p>Not being in school has affected me in the following ways..."</p> <p>"The past three weeks have impacted me by...."</p>	<p>EL Modification:</p> <p>While I am at home, I want to...</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<p>EL Modification:</p> <p>"Dear____, I want to let you know how much I appreciate what you do. For our family you _____" Sincerely, _____"</p> <p>OR</p> <p>"Dear____, Thank you for all you do for our family.. I am thank for_____" Sincerely, _____"</p>
Math	<p>Write the following numbers in expanded and word form</p> <p>748 3,192 917</p>	<p>Practice multiplication facts by making your own flash cards</p>	<p>Write a math story problem using multiplication as an operation and your teacher's name.</p>	<p>Login to Clever and either work on Reflex, or TumbleMath for 15 minutes or until you get your green light.</p>
	<p>EL Modification:</p> <p><u>Examples:</u> 215 <u>Expanded Form</u> 200+10+5 <u>Word Form</u> Two Hundred Fifteen</p> <p>1,002</p>	<p>EL Modification:</p>	<p>EL Modification:</p> <p><u>Examples:</u> Mr./Ms./Mrs.____ brought a big bag of Skittles to school. He/she gave __ Skittles to Austin for ___ days in a row. How many Skittles did Mr./Ms./Mrs. ___ give Austin in all?</p>	<p>EL Modification:</p>

	<u>Expanded Form</u> 1000+000+00+2 <u>Word Form</u> One Thousand Two		___ x ___ = ___	
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PE Standard/Skill

Music Standard/Skill: Compare and contrast different works of art.

PE	30 seconds jog in place 30 sit ups 10 squats 30 seconds of skipping 10 pushups 30 seconds of galloping Repeat three times	Go to youtube.com Type <u>listen and move</u> into the search bar Click on the snake song Do the specific activities given in the song
Music	Listen to 3 songs and compare the difference in emotions that these songs inspire! You will want to listen to songs that are different in purpose and style! (Movie sound tracks work great)	

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